

# Program Outcomes Assessment Data Guide

## Child Devl-Early Child Edu AAS - Fall 2020

The review and analysis of program outcomes assessment data provide an essential input into the college-wide continuous improvement of instructional programs. The goal is to facilitate broader discussions that produce recommendations for and implementation of data-based improvements by individual faculty or groups of faculty. Improving instruction based on this type of data also supports College compliance with SACSCOC principles for institutional effectiveness regarding instructional programs.

This **data guide** assist faculty with the interpretation of program outcomes assessment data. Faculty should carefully review each data summary and discuss the related exploratory reflections. These reflections will provide a basis for responses to the *Program Outcomes Annual Assessment Report*.

The data summarized below were submitted by faculty via SOS during Fall 2020.

### Reflection Questions

1. Upon review of the success rates, are there any outcomes that seem particularly problematic?
  - a. If the rates are low, what could be done to improve success on that outcome?
  - b. If the rates are high, how were those success rates achieved? What is being done particularly well that could benefit other programs?
  - c. Are students with **45-60 SCH** performing at expected levels in preparation for graduation? Are you satisfied with your students' performance?
2. How are you assessing each outcome?
  - a. What assessment methods are used? Review the appendix *Faculty Assessment Methodology* at the end of the data report.
  - b. Are the methods of assessment appropriate for the outcomes? (e.g. requires students to perform in a manner expected by the outcome).
  - c. What additional instructional strategies could be implemented to improve success rates?
3. To what extent is the program assessing all outcomes? Do current practices provide adequate assessment?
  - a. Across all outcomes, to what extent have courses/faculty reported "No Data for Other Reasons" or "Faculty Indicated Outcome Not Assessed" or "No Response from Faculty?" Perhaps explore with faculty why there was no data available or why outcomes were not assessed within the course. Consider what may be done within the program to reduce instances where faculty do not submit any response.
  - b. What may be done to improve the scope and frequency of assessment?
  - c. What are the leading causes of non-assessment of outcomes?

*\*\*Per FERPA regulations, when discussing data, in order to protect students' identities please do not discuss or identify individual students.*

**Child Devl-Early Child Edu AAS Outcomes Assessed**

- Outcome 1: *Students will be able to communicate effectively with children, families, co-workers, and the community.*
- Outcome 2: *Students will be able to exhibit ethical behavior and professional responsibilities as required by the field of early childhood.*
- Outcome 3: *Students will be able to utilize technology to manage professional responsibilities.*
- Outcome 4: *Students will be able to create a respectful environment inclusive of all children, families, colleagues, and community.*
- Outcome 5: *Students will be able to demonstrate knowledge of regulatory agencies that govern early childhood programs.*

**Child Devl-Early Child Edu AAS Outcomes NOT Assessed**

- *Students will be able to use developmentally appropriate practices to support children's learning.*
- *Students will be able to interpret observations and assessments to plan and implement child centered curriculum.*

**Courses Identified for Child Devl-Early Child Edu AAS Outcomes Assessment**

- CDEC 1323
- CDEC 1356
- CDEC 1359
- CDEC 1413
- CDEC 1458
- CDEC 2328
- CDEC 2366
- CDEC 2424
- TECA 1303
- TECA 1311
- TECA 1318

**Courses Sampled for Child Devl-Early Child Edu AAS Outcomes Assessment**

Sampled Courses	Total Sections	Total Enrollments	Number of Students Assessed in One or More Outcomes	
			N	%
CDEC 1356	1	15	0	0.0%
CDEC 1359	2	2	0	0.0%
CDEC 1413	1	12	12	100.0%
CDEC 2328	2	25	24	96.0%
CDEC 2366	4	28	25	89.3%
CDEC 2424	1	13	0	0.0%
TECA 1303	2	25	10	40.0%
TECA 1311	2	30	10	33.3%
TECA 1318	1	16	14	87.5%

Results for Outcome 1: Students will be able to communicate effectively with children, families, co-workers, and the community.

**Students declared in the program**

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
TECA 1311	.	.	.	.	.	.	.	.	.	.	.	.	.	4	100.0
Total	.	.	.	.	.	.	.	.	.	.	.	.	.	4	100.0

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
TECA 1311	.	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0
Total	.	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
<b>Gender</b>															
Female	.	.	.	.	.	.	.	.	.	.	.	.	.	5	100.0
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>															
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	.	.	.	.	.	.	.	.	.	.	.	.	.	4	100.0
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	.	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>															
17 & Under	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	.	.	.	.	.	.	.	.	.	.	.	.	.	4	100.0
22 - 34	.	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0
35 - 49	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>															
Received Pell	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	.	.	.	.	.	.	.	.	.	.	.	.	.	5	100.0
<b>First Generation</b>															
First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	2	100.0
NOT First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	3	100.0

Results for Outcome 1: Students will be able to communicate effectively with children, families, co-workers, and the community.

### Students NOT declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TECA 1311	.	.	.	.	.	.	.	.	.	.	.	.	6	100.0
Total	.	.	.	.	.	.	.	.	.	.	.	.	6	100.0

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1359	.	.	.	.	.	.	.	.	.	.	.	.	2	100.0
TECA 1311	10	52.6%	.	.	2	10.5%	.	.	.	.	.	.	7	36.8%
Total	10	47.6%	.	.	2	9.5%	.	.	.	.	.	.	9	42.9%

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	10	40.0%	.	.	2	8.0%	.	.	.	.	.	.	13	52.0%
Male	.	.	.	.	.	.	.	.	.	.	.	.	2	100.0
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	.	.	.	.	.	.	.	.	.	.	.	.	3	100.0
Hispanic or Latino Origin	10	47.6%	.	.	2	9.5%	.	.	.	.	.	.	9	42.9%
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	.	.	.	.	.	.	.	.	.	.	.	.	3	100.0
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	8	72.7%	.	.	2	18.2%	.	.	.	.	.	.	1	9.1%
18 - 21	1	10.0%	.	.	.	.	.	.	.	.	.	.	9	90.0%
22 - 34	1	20.0%	.	.	.	.	.	.	.	.	.	.	4	80.0%
35 - 49	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0
<b>Pell Status</b>														
Received Pell	2	40.0%	.	.	.	.	.	.	.	.	.	.	3	60.0%
Did NOT Receive Pell	8	36.4%	.	.	2	9.1%	.	.	.	.	.	.	12	54.5%
<b>First Generation</b>														
First Generation	5	38.5%	.	.	.	.	.	.	.	.	.	.	8	61.5%
NOT First Generation	5	35.7%	.	.	2	14.3%	.	.	.	.	.	.	7	50.0%

Results for Outcome 2: Students will be able to exhibit ethical behavior and professional responsibilities as required by the field of early childhood.

### Students declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	8	88.9%	.	.	1	11.1%	.	.	.	.	.	.	.	.
CDEC 2366	15	88.2%	.	.	.	.	.	.	.	.	.	.	2	11.8%
Total	23	88.5%	.	.	1	3.8%	.	.	.	.	.	.	2	7.7%

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
CDEC 2366	1	50.0%	.	.	.	.	.	.	.	.	.	.	1	50.0%
Total	3	75.0%	.	.	.	.	.	.	.	.	.	.	1	25.0%

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	26	86.7%	.	.	1	3.3%	.	.	.	.	.	.	3	10.0%
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	4	80.0%	.	.	.	.	.	.	.	.	.	.	1	20.0%
Hispanic or Latino Origin	19	86.4%	.	.	1	4.5%	.	.	.	.	.	.	2	9.1%
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	.	.	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	10	83.3%	.	.	.	.	.	.	.	.	.	.	2	16.7%
22 - 34	13	92.9%	.	.	1	7.1%	.	.	.	.	.	.	.	.
35 - 49	3	75.0%	.	.	.	.	.	.	.	.	.	.	1	25.0%
50 & Over	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	13	81.3%	.	.	.	.	.	.	.	.	.	.	3	18.8%
Did NOT Receive Pell	13	92.9%	.	.	1	7.1%	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	16	94.1%	.	.	1	5.9%	.	.	.	.	.	.	.	.
NOT First Generation	10	76.9%	.	.	.	.	.	.	.	.	.	.	3	23.1%

Results for Outcome 2: Students will be able to exhibit ethical behavior and professional responsibilities as required by the field of early childhood.

**Students NOT declared in the program**

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
CDEC 2366	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	8	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1359	.	.	.	.	.	.	.	.	.	.	.	.	2	100.0
CDEC 2328	9	100.0	.	.	.	.	.	.	.	.	.	.	.	.
CDEC 2366	6	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	15	88.2%	.	.	.	.	.	.	.	.	.	.	2	11.8%

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	19	95.0%	.	.	.	.	.	.	.	.	.	.	1	5.0%
Male	4	80.0%	.	.	.	.	.	.	.	.	.	.	1	20.0%
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	5	83.3%	.	.	.	.	.	.	.	.	.	.	1	16.7%
Hispanic or Latino Origin	13	92.9%	.	.	.	.	.	.	.	.	.	.	1	7.1%
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	7	100.0	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	4	80.0%	.	.	.	.	.	.	.	.	.	.	1	20.0%
22 - 34	7	87.5%	.	.	.	.	.	.	.	.	.	.	1	12.5%
35 - 49	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	7	87.5%	.	.	.	.	.	.	.	.	.	.	1	12.5%
Did NOT Receive Pell	16	94.1%	.	.	.	.	.	.	.	.	.	.	1	5.9%
<b>First Generation</b>														
First Generation	14	93.3%	.	.	.	.	.	.	.	.	.	.	1	6.7%
NOT First Generation	9	90.0%	.	.	.	.	.	.	.	.	.	.	1	10.0%

Results for Outcome 3: Students will be able to utilize technology to manage professional responsibilities.

Students declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TECA 1303	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TECA 1303	.	.	.	.	1	50.0%	.	.	.	.	.	.	1	50.0%
Total	.	.	.	.	1	50.0%	.	.	.	.	.	.	1	50.0%

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	1	33.3%	.	.	1	33.3%	.	.	.	.	.	.	1	33.3%
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	1	33.3%	.	.	1	33.3%	.	.	.	.	.	.	1	33.3%
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	.	.	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	1	33.3%	.	.	1	33.3%	.	.	.	.	.	.	1	33.3%
22 - 34	.	.	.	.	.	.	.	.	.	.	.	.	.	.
35 - 49	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	1	33.3%	.	.	1	33.3%	.	.	.	.	.	.	1	33.3%
Did NOT Receive Pell	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	1	50.0%	.	.	1	50.0%	.	.	.	.	.	.	.	.
NOT First Generation	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0

Results for Outcome 3: Students will be able to utilize technology to manage professional responsibilities.

Students NOT declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TECA 1303	4	28.6%	.	.	1	7.1%	.	.	.	.	.	.	9	64.3%
Total	4	28.6%	.	.	1	7.1%	.	.	.	.	.	.	9	64.3%

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TECA 1303	5	62.5%	.	.	.	.	.	.	.	.	.	.	3	37.5%
Total	5	62.5%	.	.	.	.	.	.	.	.	.	.	3	37.5%

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	9	40.9%	.	.	1	4.5%	.	.	.	.	.	.	12	54.5%
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0
Black or African-American	1	33.3%	.	.	.	.	.	.	.	.	.	.	2	66.7%
Hispanic or Latino Origin	5	35.7%	.	.	1	7.1%	.	.	.	.	.	.	8	57.1%
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	2	66.7%	.	.	.	.	.	.	.	.	.	.	1	33.3%
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	.	.	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	4	50.0%	.	.	.	.	.	.	.	.	.	.	4	50.0%
22 - 34	4	33.3%	.	.	1	8.3%	.	.	.	.	.	.	7	58.3%
35 - 49	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0
<b>Pell Status</b>														
Received Pell	4	57.1%	.	.	.	.	.	.	.	.	.	.	3	42.9%
Did NOT Receive Pell	5	33.3%	.	.	1	6.7%	.	.	.	.	.	.	9	60.0%
<b>First Generation</b>														
First Generation	4	28.6%	.	.	.	.	.	.	.	.	.	.	10	71.4%
NOT First Generation	5	62.5%	.	.	1	12.5%	.	.	.	.	.	.	2	25.0%



Results for Outcome 4: Students will be able to create a respectful environment inclusive of all children, families, colleagues, and community.

**Students declared in the program**

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1413	6	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	6	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1413	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	7	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	.	.	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
22 - 34	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
35 - 49	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	7	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	6	100.0	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Results for Outcome 4: Students will be able to create a respectful environment inclusive of all children, families, colleagues, and community.

**Students NOT declared in the program**

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1413	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1413	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Male	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	.	.	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
22 - 34	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
35 - 49	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Results for Outcome 5: Students will be able to demonstrate knowledge of regulatory agencies that govern early childhood programs.

### Students declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	8	88.9%	.	.	1	11.1%	.	.	.	.	.	.	.	.
TECA 1318	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	12	92.3%	.	.	1	7.7%	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
CDEC 2424	.	.	.	.	.	.	.	.	.	.	.	.	1	100.0
TECA 1318	3	75.0%	.	.	1	25.0%	.	.	.	.	.	.	.	.
Total	5	71.4%	.	.	1	14.3%	.	.	.	.	.	.	1	14.3%

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	17	85.0%	.	.	2	10.0%	.	.	.	.	.	.	1	5.0%
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	1	50.0%	.	.	.	.	.	.	.	.	.	.	1	50.0%
Hispanic or Latino Origin	14	87.5%	.	.	2	12.5%	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	.	.	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	10	90.9%	.	.	1	9.1%	.	.	.	.	.	.	.	.
22 - 34	6	85.7%	.	.	1	14.3%	.	.	.	.	.	.	.	.
35 - 49	1	50.0%	.	.	.	.	.	.	.	.	.	.	1	50.0%
50 & Over	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	9	90.0%	.	.	1	10.0%	.	.	.	.	.	.	.	.
Did NOT Receive Pell	8	80.0%	.	.	1	10.0%	.	.	.	.	.	.	1	10.0%
<b>First Generation</b>														
First Generation	8	72.7%	.	.	2	18.2%	.	.	.	.	.	.	1	9.1%
NOT First Generation	9	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Results for Outcome 5: Students will be able to demonstrate knowledge of regulatory agencies that govern early childhood programs.

### Students NOT declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	4	80.0%	1	20.0%	.	.	.	.	.	.	.	.	.	.
TECA 1318	4	80.0%	.	.	1	20.0%	.	.	.	.	.	.	.	.
Total	8	80.0%	1	10.0%	1	10.0%	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	7	77.8%	1	11.1%	1	11.1%	.	.	.	.	.	.	.	.
CDEC 2424	.	.	.	.	.	.	.	.	.	.	.	.	12	100.0
TECA 1318	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	10	41.7%	1	4.2%	1	4.2%	.	.	.	.	.	.	12	50.0%

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	16	50.0%	2	6.3%	2	6.3%	.	.	.	.	.	.	12	37.5%
Male	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	5	71.4%	.	.	1	14.3%	.	.	.	.	.	.	1	14.3%
Hispanic or Latino Origin	8	57.1%	1	7.1%	1	7.1%	.	.	.	.	.	.	4	28.6%
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	4	33.3%	1	8.3%	.	.	.	.	.	.	.	.	7	58.3%
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	2	66.7%	1	33.3%	.	.	.	.	.	.	.	.	.	.
18 - 21	5	62.5%	.	.	.	.	.	.	.	.	.	.	3	37.5%
22 - 34	6	40.0%	1	6.7%	1	6.7%	.	.	.	.	.	.	7	46.7%
35 - 49	4	66.7%	.	.	.	.	.	.	.	.	.	.	2	33.3%
50 & Over	1	50.0%	.	.	1	50.0%	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	5	41.7%	.	.	.	.	.	.	.	.	.	.	7	58.3%
Did NOT Receive Pell	13	59.1%	2	9.1%	2	9.1%	.	.	.	.	.	.	5	22.7%
<b>First Generation</b>														
First Generation	12	52.2%	1	4.3%	2	8.7%	.	.	.	.	.	.	8	34.8%
NOT First Generation	6	54.5%	1	9.1%	.	.	.	.	.	.	.	.	4	36.4%

Outcome 1: Students will be able to communicate effectively with children, families, co-workers, and the community.

**Faculty Assessment Methodology****TECA 1311:**

Methodology	Attachment(s)
1. In a class activity, students were to create a developmentally appropriate activity or toy for preschool children and explain, to the child, how to complete the activity or how the toy works. Students were successful if they the child understood how to complete the activity or manipulate the toy and received a grade of 70 or better.	

Outcome 2: Students will be able to exhibit ethical behavior and professional responsibilities as required by the field of early childhood.

### Faculty Assessment Methodology

#### CDEC 2328:

Methodology	Attachment(s)
Final Project Powerpoint	
Students are assessed through successful application of obtained knowledge to realistic case studies and real life experiences and their ability to investigate and research components of the roles and responsibilities of the teacher, parent and director to reach a hypothesis and potential solution. The acquired knowledge allows the student to complete hands-on tasks, determine feasibility as well as engage in discussion with their peers to offer support and feedback to problem solving. Students can demonstrate success application of knowledge and successful completion of the course.	

#### CDEC 2366:

Methodology	Attachment(s)
1. The student's mentor completes an evaluation that includes indicators of ethical behavior and professional responsibilities. In order to be successful, student must receive a "satisfies expectations" in each area observed. 2. Students completed a philosophy of education that included and explanation of the qualities, responsibilities and behavior a teacher must exhibit. In order to be successful, a student must earn a grade of 75 or better.	Attachment1
1. The student's mentor completes an evaluation that includes indicators of ethical behavior and professional responsibilities. In order to be successful, student must receive a "satisfies expectations" in each area observed. 2. Students completed a philosophy of education that included and explanation of the qualities, responsibilities and behavior a teacher must exhibit. In order to be successful, a student must earn a grade of 75 or better.	Attachment1
Case Study	

Outcome 3: Students will be able to utilize technology to manage professional responsibilities.

**Faculty Assessment Methodology****TECA 1303:**

Methodology	Attachment(s)
1. In a field experience assignment, students were to use technology to research community resources available to families in their area. To be successful with this assignment, students must earn a grade of 70 or better. 2. In a field experience assignment, students were to use technology to research the child abuse and neglect policy within their local district. To be successful with this assignment, students must earn a grade of 70 or better.	

Outcome 4: Students will be able to create a respectful environment inclusive of all children, families, colleagues, and community.

### Faculty Assessment Methodology

CDEC 1413:

Methodology	Attachment(s)
<p>Students responded to a discussion post describing how the curriculum planning and learning experiences can include the interest of children and families; and how co-teachers and community resources can be used to support curriculum implementation. To be successful, students must score at least 80 points.</p>	



Outcome 5: Students will be able to demonstrate knowledge of regulatory agencies that govern early childhood programs.

**Faculty Assessment Methodology**

**CDEC 2328:**

Methodology	Attachment(s)
Activity #1	
Students demonstrate knowledge with their ability to apply information and make adjustments to accommodate individual situations. Successfully passing the course is based on the student's ability to satisfactorily complete assignments and exams which evaluate application of knowledge learned.	

**TECA 1318:**

Methodology	Attachment(s)
Activity #4	